

# NEP 2020 PROSPECT AND PERSPECTIVE

**The school:** RKSM School, situated in the quiet vicinity of Ramkola, Kushinagar, Uttar Pradesh, is an elementary school offering play school till Grade 8 education. It aspires to be a K-12 school gradually.

A well-resourced school, it has adjoined college which was established earlier than the school. Situated in a sprawling campus, it offers play-based, experiential learning to students. Most of the students belong to nearby villages.

**The principal:** The principal of the school, Dr. Manisha Singh, is a dynamic person who has invested much of her energy, resources, and attention to lay a robust framework for the school. Under her constructive guidance, the school is growing by leaps and bounds and has gained popularity among the community, showing the dedication of Dr. Manisha Singh, her teachers, and administrative staff.

## **The Orientation session**

At the end of December, she contacted MIE to conduct an orientation session with the Playaway to Grade 5 teachers of RKSM school. The theme was NEP 2020, NCF-FS 2022, & NCF-SE 2023. The idea was to orient teachers on the basics of policy guidelines and connect with them to establish a long-term relationship for future sessions.

In this background, on the 31st of December 2025, a two-hour session was conducted with the teachers.

The session began with an introduction of the resource person, Dr. Anviti Singh, by Mr. Patel, a teacher from RKSM school. To break the ice and connect with the teachers, Dr. Singh introduced herself while sharing one aspect of her personality. Similarly, she requested teachers to tell their name with one good quality about themselves. After getting introduced to each and every teacher, Dr. Singh set the tone of the session by asking why the name of the Ministry of Education was changed from the Ministry of Human Resource Development. Starting from the Kothari Commission 1964-66 to the present NEP 2020, and the curriculum framework for the foundational stage and school education, the discussion was focused on why the school education was restructured from 10+2 to 5+3+3+4, where the first stage 5, is again broken down into 3+2, i.e., Three years of pre-school and the first 2 years of formal school. Why the first 2 years have been clubbed with 3 years of pre-school was also discussed. Delineating upon the importance of brain development during the first eight years, Dr. Singh also shared some activities that can be conducted with the students to help them achieve age-appropriate milestones.

When speaking about milestones, the importance of competencies, learning objectives, and goals set under NIPUN Abhiyan were also discussed in brief. Teachers queried about the learning difficulties children face and ways to address those issues.

At the end of the session, the resource person was felicitated by Dr. Manisha Singh, Principal, RKSM school.

## **Follow-up**

As a follow-up to the session, a WhatsApp group with all the participants has been created, and reading and other resources related to policy, activity, and curricula are being shared, and conversations and discussions keep happening through it.

Next session will be conducted in the month of April, 2026.

